

# Teaching Sprints Process Overview

## Prepare



**Come together to determine a focus for practice improvement**

In this phase, teachers:

- Engage in new learning, informed by research evidence
- Draw out connections and challenges to practice
- Determine a precise strategy/technique for practice improvement

## Sprint



**Intentionally practise in classrooms**

Over 2–4 weeks, teachers:

- Intentionally practise the chosen strategy/technique in classrooms
- Make adjustments, in light of what's happening
- Check in with colleagues to sustain momentum

## Review



**Reflect on the process and learn from each other**

In this phase, teachers:

- Reflect on the effectiveness of the Sprint
- Share insights and determine implications for future practice
- Identify possible next steps for professional learning