

LEADING DEEP CHANGE

HOW TO LEAD DEEP CHANGE IN THE PROFESSIONAL PRACTICES THAT MATTER MOST.

Are you frustrated by the pace of real change in your school? Do you want to accelerate the shift towards high quality practices in every classroom and effective collaboration in every team?

We have all been there. A leadership team creates a comprehensive improvement plan, there is a whirlwind of new activity and initiatives, and yet all too often, a few years later the daily professional practices still look the same.



The long term habits and workplace routines of educators often derail our improvement efforts. Too often leaders view the challenge of change simply as one of learning when the deeper problem is that of unlearning.

Anchored in organisational change and behavioural science research, Unlearn provides a clear framework to enable any leader to break through the inertia and accelerate their current improvement work.

Leaders will learn practical strategies and repeatable processes that they can apply in their unique educational context.

In this compelling and deeply practical presentation, Simon explores:

- > Understand why the pace of change in schools is limited by the pace of adult unlearning
- > Understand how habit and routines can slow down change
- > Apply the science of adult behaviour change to shift practice
- > Explore and build confidence in using behaviour design strategies to increase the success of your improvement initiatives
- > Learn how to accelerate progress even when the motivation of your staff is low

Dr Simon Breakspear – Executive Director of Agile Schools

Dr Simon Breakspear is known internationally for helping educational leaders navigate disruptive change, develop innovation capabilities and drive continuous improvement for better learning. Simon is a Research Fellow of the Asia Pacific Centre for Leadership and Change at The Education University of Hong Kong, and the Executive Director of the leadership development organisation Agile Schools. Simon holds Bachelors degrees in Psychology and Teaching, a Masters of International and Comparative Education from the University of Oxford and a PhD in education from the University of Cambridge.

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Department of Education

The feedback I received was overwhelmingly positive. Simon thoroughly engaged the audience and set the tone for the whole conference.

I couldn't have asked for more.

- President - Educate Plus

Working with Simon is the safest way to make sure a high profile, ambitious event for school leaders breaks new ground and leaves people wanting more. From the start of the planning, through to the post-event and follow-up, Simon took charge, covered every detail small and large, and delivered one of the most compelling, engaging, and provocative global workshop we've run.

- Microsoft Asia

Delegates from our conference are still raving about Simon! His informed thinking was engaging, entertaining and educational; adding a great deal to our conference, through both his keynote and contribution to our panel session.

- Saxton Speakers Bureau